



The SNI2025 Conference

For the Future of Children Around the World Living in Diverse Societies:

Connecting with the World, Learning from each other, and Further Deepening Expertise.

July 20 – 24, 2025

Toki-no-Sumika (Gotemba City)

(719 Koyama, Gotemba City, Shizuoka Prefecture, 412-0033 Japan)

Registration

Sunday, July 20, 2025, 15:15 – 16:30

Pre-congress

Sunday, July 20, 2025, 14:00 – 16:00

Welcome Reception

Sunday, July 20, 2025, 17:00 – 20:00

Objectives: At the end of this conference, participants will be able to:

1. Specify the problems related to well-being in modern society
2. Shed light on the hidden aspects of health concerns we face concretely
3. Share a common understanding of youth health on a global scale
4. Tackle the pressing issues we identify through lively interactions, all together
5. Strengthen the international network among practitioners and researchers

Participants need to participate in all sessions actively, meaning that these activities enhance our knowledge, skills and understandings on health, in particular for the younger generation. This rare opportunity would provide participants with pedagogical, social, cultural, and interdisciplinary experiences.



SNI2025: BUILDING BRIDGES ACROSS THE GLOBE: SCHOOL NURSES RECONNECTING!

Sunday July 20, 2025

Room: Kogen Hotel SAKURA

17:00 **Welcome Reception**

- 20:00

Opening Address (Video message)
Karen Farrell, MEd, RN-C, CSN-NJ
President, School Nurse International (SNI)

Monday July 21, 2025

Room: FUJI

8:45 **Communication Memo**
- 9:00

9:00 **Chairperson's Speech**
- 9:35 **For the future of children around the world living in diverse societies**
 Connecting with the world, Learning from each other, and Further
 Deepening Expertise
 Yuko KAMAZUKA, PhD
 Shizuoka University

9:35 **Break**

9:40 **Keynote Speech**
- 10:30 **Think Globally, Act Locally: School Nurses in the Era of Planetary Health:**
 Yasuhide NAKAMURA, MD, PhD
 Chairperson at Friends of WHO Japan
 * **International Symposium: Symposiast**

10:30 **Coffee Break**

10:45 **Speech**
- 11:15 **Discovering Our Working Style in the Educational Setting**
 Kathleen A. HASSEY, DNP, RN, FNASN
 Director, Northeastern University School Health Academy (NEUSHA)

11:00 **Kids Conference**
- 13:00

Room: SAKURA

12:10 **Poster Sessions (8:30-12:10 & 13:30-17:00 Poster Display)**
- 12:50 Details: Page 4-5

Room: SAKURA3

12:50 **Lunch**

Room: FUJI

13:30 **A : Cross-cultural Experience**
 Tea Ceremony、Calligraphy、Japanese Flower Arrangement、
 Japanese Drum etc.

B : Recreation
 Cross-cultural experience

Room: Meeting Room

*Dinner is included for both A and B

8:30-12:10 & 13:30-17:00 Poster Display / 12:10-12:50 Poster Sessions (July 21)

During the poster session (12:10–12:50), presenters with **even-numbered posters** are requested to stand by their posters from 12:10 to 12:30, and those with **odd-numbered posters** from 12:30 to 12:50.

1. Training to prevent teachers from engaging in inappropriate behavior that harms children
 - *Yu Hozaki and Yuko kamazuka
2. Regarding the state of training for *Yogo* teacher to improve their ICT expertise
 - *Wakana Tatara and Yuko kamazuka
3. How *Yogo* teacher approach individuals during periods of low self-esteem
 - *Namiko Kataoka and Yuko kamazuka
4. Comparison of Factors Promoting and Inhibiting Collaboration Between Japanese *Yogo* Teachers and Teachers by School Type
 - *Risako Saito and Takashi Asakura
5. Psychoeducational Service Provision in Japanese Schools: Examining the Role of Yogo Teachers and Organizational Climate
 - *Sato Oshita, Kaede Maeda, and Hirofumi Hashimoto
6. The Current Situation and Tasks of First Aid in Schools -From the Perspective of the Experience of Yogo teachers and the Use of Manuals-
 - *Mayuko Ogawa, Hiromi Fukuda and Noriko Fujii
7. Development of Physical Assessment Ability of *Yogo* Teacher Student: Evaluation of Task Training Using a Simulator
 - *Hiromi Fukuda, Noriko Fujii, Reiko Yamada, Nobuko Sato and Mayuko Ogawa
8. When performing palm cooling at school for suspected heatstroke, should body composition and gender differences be taken into account?
 - *Ayano Fukuta, Sachiko Miyashita, Mai Kurata, Hiromi Fukuda, Reiko Yamada, Nobuko Sato and Mayuko Ogawa
9. Association of Objectively Assessed Physical Activity with Injury in Middle School Students: Using Accelerometers and Nurse's Room Records
 - *Misa Shindo, Nobuaki Tottori, Shiho Amagasa and Ahmadzai Abdul Bari
10. Clinical judgments of *YOGO* teacher in response to menstrual consultations from high school students -Using Tanner's clinical judgment model-
 - *Naoko Komura, Hiromi Fukuda, Kazuko Maruoka and Erina Muramatsu
11. Mental Health Challenges of Foreign Children in Japan: A Literature Review
 - *Weng Li
12. Development and Evaluation of a BLS Training Program for Elementary School Teachers: An Online Pilot Study
 - *Miyuki Suzuki
13. Attempt to establish the teaching methods of teachers and practice instructors in school health practice of basic public health nursing education corresponding to practice objectives, the timing, and the level of need for implementation
 - *Kazue Hirokane, Reiko Okamoto, Emiko Takata and Yasuko Mitsumori
14. Roles and future challenges of school nurses and Yoga teachers
 - *Masako Niinuma and Kazumi Kitaguti
15. Correlation between high school girls' and their parents' knowledge of cancer-related factors and HPV vaccination intention
 - *Hiroko Sumita, Kayo Maruyama, Kayo Ishii and Kumiko Morita

16. Mental Health and Suicide Literacy among School Nurses in Japan
 - *Ayuko Yukawa, Sakurako Kusaka and Tsukasa Sasaki
17. The Psychological Stabilization Process of a School Nurse Who Experienced the Sudden Death of a Student
 - *Shiho Ohno
18. Student Perceptions of School Health Room Accessibility in Japan
 - *Ayaka Kashihara, Moeko Fujikawa, Yumiko Ishii, Fumiyo Kagaya and Kikuko Okuda
19. Actual Conditions and Challenges of Medical Care in Special Needs Education Schools in Japan
 - *Kana Hara, Yumiko Ishii, Moeko Fujikawa, Yuko Tanaka and Kikuko Okuda
20. Successful management of self-care for a school child with urinary disorder: A case report
 - *Chihiro Hara, Naoko Ueno, Naomi Sumi, Michiyo Matsumoto, Mai Wakamura, Ayako Morikiyo, Haruna Ishizawa, Misako Iijima, Yoshino Tashiro and Masako Kiuchi
21. Design of the Class by Collaboration between Experienced Nurses and School Teachers: Toward the Development of an Understanding of Others for Inclusive Society
 - *Kenta Kakemoto, Shinobu Matsunaga, Sho Murata, Ayaka Imamura and Michitaro Nakamura
22. One Ingenuity of Health Education that We have been pursuing with Yogo Teachers The Learning of Human Living Body
 - *Katsunobu Kamada and Takao Kazumi
23. The Impact of School Closures During the COVID-19 Pandemic on Childhood Obesity in Japan
 - *Sachiko Shiuchi

Tuesday July 22, 2025

Room: FUJI

9:00 **Speech**
Universal Health Issues of the Child and What We Can Do for the Solutions – Brief
Isabel ESPINOSA, PhD
World Health Organization Regional Office for the Western Pacific (WPRO)
*** International Symposium: Symposiast**

9:35 **Speech**
School-Doctors, Let's go to School !
"Yogo-Teachers and School-Doctors are the most important partners."
Shogo IWATA, MD, PhD
Gotemba City Medical Association, Minamijudo Clinic

10:10 **Coffee Break**

10:25 **Oral Presentation**

- 12:25

Track 1: Cooperation and collaboration

Room: FUJI

10:25-10:45 **Creating schools open to the community with a focus on the positive aspects of health education**
*Chie Yokohama
(Tohoku Junior High School)

10:45-11:05 **Community Health Nurse in Primary School Program**
*Elyse Jones
(Latrobe Community Health Service)

11:05-11:25 **How embedding the school nurse in Community Health addresses the social determinants of health**
*Selina Northover and Elyse Jones
(Latrobe Community Health Service)

11:25-11:45 **Global, Community, and School Nursing Practice: Experiences of a Delegation of US School Nurses in Cuba**
*Shanyn A. Toulouse, DNP, MEd, RN, NCSN, Kate King, DNP, MS, RN, LSN and Lynn Nelson, MSN, RN, NCSN
(National Association of School Nurses)

11:45-12:05 **Feature of Child Injuries in Japanese Schools and the Role of School Health Nursing Teachers**
*Yuko Uchiyama
(Toyo University)

- 12:05-12:25 **The Australian Nurses Working in Schools Project: How do nurses working in Australian primary and secondary schools make school life safe, secure and healthy for everyone?**
*Anita Moyes
(Edith Cowan University)

Track 2: Health care and disease prevention

Room: Meeting room 1

- 10:25-10:45 **Promotion of School Health Policy /Health Education, and the Role of *Yogo* Teachers in Aomori, Japan – A consideration from the initiatives of Aomori Prefectural Board of Education-**
*Kazuko Menzawa
(Hirosaki University, Professor Emeritus)
- 10:45-11:05 **Review of a health assessment tool for nurses and how to utilize it to determine student needs in the school setting**
*Rita Casper
(Andover Public Schools)
- 11:05-11:25 **Fostering Resilience and Optimal Health: The Vital Role of School-Family Partnerships in Supporting Students with Type 1 Diabetes**
*Emi Fujiwara White
(Belmont Hill School)
- 11:25-11:45 **Role of International School Nurses in Japan**
*Megumi Kamei
(Tokyo International School)
- 11:45-12:05 **To be working with health talks as a school nurse in Sweden(1)**
*Mia Göransdotter Hammar and Åsa Råhlén
(Swedish Association of School Nurses / Riksföreningen för skolsköterskor)
- 12:05-12:25 **To be working with health talks as a school nurse in Sweden(2)**
*Åsa Råhlén and Mia Göransdotter Hammar
(Swedish Association of School Nurses / Riksföreningen för skolsköterskor)

Track 3: Health education

Room: Meeting room 2-A

- 10:25-10:35 **Scholarship Recipient Presentation
The Operational Plan on Health of The Department of Education in The Philippines”
(OPLAN KALUSUGAN SA DEPED / OKD)**
*Hazel Rose Sumpay (from Philippines)

- 10:35-10:45 **Scholarship Recipient Presentation
School Nurses in Colombia: Integrating Care, Education, and Advocacy for Student Well-being.**
*Liliana Santos (from Colombia)
- 10:45-11:05 **Development of an educational program to improve mental health literacy among high school students and examination of its effectiveness: A randomized controlled trial**
*Mitsue Ogawa¹, Yasukazu Ogai², Nobuaki Morita², Tamaki Sito³, Ruoyu Zhou¹ and Xinyue Zhang⁴
(1. University of Tsukuba Doctoral program in humancare science, 2. University of Tsukuba, 3. Tsukuba Dialogue house, 4. University of Tsukuba Master's program in public health)
- 11:05-11:25 **The Role of School Nurses in Promoting Nutrition Education and Student Health**
*Maki Agawa
- 11:25-11:45 **Enhancing the capacity of school nurses to assist students with anxiety**
*Golda Ginsburg
(University of Connecticut School of Medicine)
- 11:45-12:05: **Summary and reflections over 40 years work as a school nurse**
*Gunilla Fagerholt
(Independent)
- 12:05-12:25: **The role of a school nurse in addressing the education of special need students in schools**
*Prabina Dahal
(School Nurse)

Track 4: Health promotion

Room: Meeting room 2-B

- 10:25-10:45 **Implementation of a Novel School Cleaning Manual in Junior High Schools and Its Impact from Students' Perspectives**
*Miyuki Ojima¹, Hajime Tokuda², Kyoko Uzawa³ and Yuko Kamazuka⁴
(1. Kao corporation, 2. Kao Corporation (Outside Research Adviser), 3. Chosei Senior High School, 4. Shizuoka University)
- 10:45-11:05 **School nurses' perceived competence, opportunity and motivation of working with health promotion in Sweden**
*Marianna Moberg¹ and Malin Jakobsson²
(1. Karolinska Institutet, 2. Jönköping University)
- 11:05-11:25 **Family treatment for a healthy lifestyle
Lifestyle change for overfed, obese and physically less**

capable children and their families in Slovenia

Examples of good practice

*Majda Šmit, Alenka Slapšak and Tadeja Bizjak
(Community Healthy Centre Ljubljana, and Nurses and Midwives Association of Slovenia)

11:25-11:45 Who Gets What and How: An Analysis of the Relationship between Sender and Receiver in Media Health Literacy

*Fumihito Nakamura
(Aichi Shukutoku University)

11:45-12:05 Implementation and Sustainability of Water, Sanitation, and Hygiene in Schools (WinS) Program in Camarines Sur, Philippines

*Christelle Kay Gotos Asis
(Deped Camarines Sur/Camarines Sur Polytechnic Colleges)

12:05-12:25 The Role of School Nurses in Addressing Violence Against Women and Girls: Prevention, Support, and Advocacy

*Michelle O'Connor
(Central and North West London NHS Foundation Trust, Bi-Borough School Health Service)

11:50 Poster Sessions (8:30-11:50 & 13:30-17:00 Poster Display)

- 12:30 Details: Page 10-11

Room: SAKURA 3

12:30 Lunch

- Tour participants
School Tour: lunch served **on the bus**
Sightseeing Tour: lunch at **FUJI**
- Non-tour participants: lunch at **FUJI**

13:00 A : School Tour (Visiting ① School, ② Child Welfare Facility)

- 20:40

B : Sightseeing

*Dinner is included for both A and B

8:30-11:50 & 13:30-17:00 Poster Display / 11:50-12:30 Poster Sessions (July 22)

During the poster session (11:50–12:30), presenters with **even-numbered posters** are requested to stand by their posters from 11:50 to 12:10, and those with **odd-numbered posters** from 12:10 to 12:30

24. The Current Situation and Significance of Group Health Education in Utilizing Health Check Results –Insights from School Nurse Interviews–
 - *Yumiko Ishii, Moeko Fujikawa, Kikuko Okuda, Nobuko Tokuchi, Kimie Tanimoto and Nobuki Nishioka
25. Changes in Japanese Junior High Students' Perception Before and After Smoking Prevention Education
 - *Moeko Fujikawa, Yumiko Ishii, Yuko Tanaka, Akane Nakashima, Saki Tada, Yuzuki Nagae, Chiyoko Akiyama and Kikuko Okuda
26. Effectiveness of Health Literacy Education through Smoking Prevention Education for Elementary School Students in Japan
 - *Kikuko Okuda, Moeko Fujikawa, Yumiko Ishii, Fumiyo Kagaya, Honoka Heishima, Ririko Mihara, Daisuke Sakata, Hitoshi Nakae and Chiyoko Akiyama
27. Experience in suicide prevention education for junior and senior high school students
 - *Takeshi Suzue
28. Discussion on Effective Sex Education for High School Students -Focusing on Knowledge about Sexuality and Awareness of Behavioral Change-
 - *Mayuko Ogawa and Miku Kimura
29. Examining the usefulness of Daily Life Skills in college Students
 - *Miku Kimura and Mayuko Ogawa
30. For the Future of the World's Children in Diverse Societies -Comprehensive Sexuality Education at the "Machikado Health Center-
 - *Akiko Shirasawa
31. Health Activities and Safety Management in Early Childhood Education and Care
 - *Megumi Nakamura, Tomomi Ikeda, Ayako Kihara and Emi Furukawa
32. Evaluation of educational program aimed at promoting Breast Awareness among female university students
 - *Rie Nakazawa, Mutsuki Kashiwagi and Reiko Saito
33. Survey of school nurses' attitudes towards social welfare
 - *Naoko Okawa, Yoriko Suzuki, Noriko Hasegawa, Emi Furukawa and Yuko Ishizaki
34. Japanese Students' attitudes Towards School Health Checkups, Their Comprehension and Application of School Health Checkup Reports
 - *Hitomi Onishi, Nobuki Nishioka and Takehiko Ito
35. A Case Study on the Practices of *Yogo* Teacher, Homeroom, and Senior Teachers as Students Transition from the School Infirmary to a Regular Classroom
 - *Tomoyo Shimokawa and Mami Yamamoto
36. Creation Learning Opportunities for School Health Nurses -Holding Self-Study Sessions by Current School Health Nurses-
 - *Yusuke Shiba, Manami Tsuchimochi, Riho Tamura, and Hikari Moriwaki
37. Practical Program for Managing Epileptic Seizures in Schools, Including BUCCOLAM® Oral Solution Administration: Effectiveness Among Teachers in Japan
 - *Noriko Ozawa, Etsuko Tomisaki, Hikaru Sou, Shoko Miyagawa, Junki Yoshioka, Hiroko Horie, Ayaka Kandatsu, Naoko Kumada Deguchi and Etsuko Soeda
38. "Promoting Resilience among Elementary School Students" -Deepening Self-

- Understanding through Psychology-Informed Experiential Activities-
- *Akie Nagano
39. Heat Disorder on the way to and from schools in Japan —Analyses Utilizing Accident Mutual Aid Benefit Data—
- *Masako Izawa and Kaori Mathuda
40. New Prospects for Health Centers: Toward the Realization of “Digital Hokenshitsu”
- *Kazue Yamamura
41. School Health Activities in the Group Evacuation of Junior High School Students during the 2024 Noto Peninsula Earthquake and Proposal for Future Support Systems
- *Yoshie Mori
42. Implementation Status of Visiting Nursing Services for School-Age Children and Challenges in School Collaboration at Visiting Nursing Stations in Two Cities of Hyogo Prefecture, Japan
- *Keiko Tanida, Emi Furukawa, Yoko Tabuchi and Ayako Kihara
43. Development of the Japanese Version of the Teacher Self-Efficacy for Students with Autism Scale (TSEAS) : Examination of Construct Validity
- *Naoko Kumada Deguchi, Megumi Kagotani, Takashi Asakura, Yukari Takehana, Yuko Kamazuka and Abigail M. A. Love
44. The Challenges Perceived by Japanese School Nurses in Supporting Students with Orthostatic Dysregulation
- *Ayako Kihara, Keiko Tanida and Emi Furukawa
45. The Health Visiting Service in Denmark
- *Jeanne Vetterstein and Kirsten Johansen

Wednesday July 23, 2025

Room: FUJI

9:00 **Speech**
- 9:40 **Virtual Reality and Serious Games: Transforming Health Education in School Nursing**

Daniel Guillén MATINEZ, PhD
(Executive President of ACEESE)

*** International Symposium: Symposiast**

9:50 **Speech**
- 10:40 **How has school health in Japan developed and what challenges do we face today?**

Takashi ASAKURA, PhD
Shiga University of Medical Science

*** International Symposium: Symposiast**

10:40 **Coffee Break**

11:05 **Speech**
- 11:45 **Teaching Health: Barriers, Supports, Joys and Best Practices**

Jenny M. GORMLEY, DNP, RN, NCSN, FNASN
Director, Northeastern University School Health Academy (NEUSHA)

10:00 **Corporate exhibition**
- 15:00

Room: Hotel Brush UP -Meeting room-

11:45 **Oral Presentation**
- 12:25

Track 5: Health & Lifestyle

Room: FUJI

11:45-12:05 **Examining the Role and Expertise of Assigned School Nurses for CCMCN in Japan**

*Ikuko Tomomatsu and Beverley Anne Yamamoto
(Osaka University)

12:05-12:25 **Effectiveness of a Training Program for *Yogo* Teachers as Seen by Current University Students: An Approach to Training School Nurse Teachers in the Faculty of Education of Shizuoka University**

*Honoka Ota, Mimoza Yamada, Miyabi Kato, Shuko Matsubara, Naho Machida, Kama Shirasawa, Nonoka Kudeken, Yumeka Togashi, Mayuki Oba, Saki Jimbo, and Narumi Suzuki
(Shizuoka University)

Track 6: Health & Lifestyle

Room: Meeting room 1

11:45-12:05 **Effectiveness and Issues in Supporting Japanese Language Acquisition with the Developed Teaching Material "Imiawase-Card"**

*Takako Fukushima
(Shizuoka University)

12:05-12:25 **Collaborating with Schools of Nursing to Improve the School Nurse Workforce**

*Doreen Crowe and Cathryn Hampson
(MA School Nurse Organization)

Track 7: Health & Lifestyle

Room: Meeting room 4

11:45-12:05 **What Parents Want to Learn about the Sexuality of Their Adolescent Children with Developmental Disabilities**

*Ayako Kihara¹, Hana Iwamoto² and Emi Furukawa³
(1. Ph.D. Program, Osaka Metropolitan University, 2. Master's Program, College of Nursing Art and Science of University of Hyogo, 3. College of Nursing Art and Science of University of Hyogo)

12:05-12:25 **Excessive Internet use, Internet addiction, and parental Internet behaviors among Japanese adolescents**

*Masaaki Yamada, Michikazu Sekine and Takashi Tatsuse
(University of Toyama, Epidemiology and Health Policy)

11:50 **Poster Sessions (8:30-11:50 & 13:30-16:00 Poster Display)**

- 12:30 Details: Page 15-16

Room: SAKURA 3

12:30 **Convention (Representative meeting)**

- 13:30

Room: FUJI

12:30 **Lunch**

Room: Meeting room 1,2,4

- 13:40 **Concurrent Sessions**
- 15:15
- Track 1: Children in Need of Special Care** Room: Meeting room 1
 Medical Care, Disabilities, Children with pre-existing condition
 (Healthcare, Education and Medical Cooperation in Each Country)
- Track 2: Children's Mental Health** Room: Meeting room 4
 Recognize, Respond, Refer: A School Nurse's Guide to Student Mental Health
 (Vickie Skorji, Lifeline Services Director, TELL Japan)
- Track 3: School Nurse's practices in Each Country** Room: Meeting room 3
- 15:15 **Coffee Break** Room: Meeting room 2
- 15:30 **Thematic subcommittee briefings and panel discussions** Room: FUJI
- 16:10
- 16:10 「Our volunteer work ~ Noto, Tohoku and Cambodia ~」
- 17:00 **Through volunteer activities in Cambodia and Noto, and after the Great East Japan Earthquake.**
 What we want to tell the world now from a student perspective.
 Kana SHIRASAWA, Narumi SUZUKI, Naho MACHIDA, Mimoza YAMADA,
 and Yuta KATAGIRI
 (Shizuoka University) Room: FUJI
- 18:00 **Black-Tie Banquet**
- 20:00 Room: SAKURA

8:30-11:50 & 13:30-16:00 Poster Display / 11:50-12:30 Poster Sessions (July 23)

During the poster session (11:50–12:30), presenters with **even-numbered posters** are requested to stand by their posters from 11:50 to 12:10, and those with **odd-numbered posters** from 12:10 to 12:30.

46. A Consideration on the Creation of Materials for CPR Training
 - *Hana Iwamoto, Yuko Tabuchi, Yuma Sakane, Sakura Amano, Kiho Koeda, Nanami Noda and Emi Furukawa
47. School Health Activities of School Nurse Teachers in Developing Countries - As a Japan Overseas Cooperation Volunteers "School Health" Corps Member
 - *Terumi Kumagai
48. Community Health Nurses In Primary Schools a Cost Benefit Analysis
 - *Selina Northover
49. Examination of the Validity of Achievement Goals for School Nursing Arts upon Graduation from *Yogo* Teacher Education in Japan
 - *Megumi Kagotani, Nobuko Endo, Hiromi Sakuma, Risako Saito, Yoshiko Tan, Mutsumi Matsueda, Yasuko Mitsumori, Mayumi Oshida and Takashi Asakura
50. Analysis of Learning Focusing on the Words, "School" and "School Nurse", in Nursing Clinical Practice Reports in the School Nurse Teacher Training Program
 - *Mayumi Shimizu
51. Return-to-school support for children in Japan during and after long-term hospitalization: A scoping review
 - *Kyoko Miyagishima, Haruka Yoshimoto and Mai Aoshima
52. Practice of Simulation-Based Education Program for Fourth-year *Yogo* Teacher Training Students
 - *Nozomi Hadano, Chiyo Yoshimura and Keiko Okamoto
53. Development of an Online Training System Using the Skill Ladder for School Health Nurses
 - *Fumiko Nakamura, Yuko Uchiyama, Sawako Takahashi, Akemi Saito, Emi Kato, Yusuke Shiba and Mikako Arakida
54. Development and Practice of Teaching Materials for an Inter-University Cooperative Educational Program for the Training of Medical and Educational Professionals Using the Case Method Teaching Method
 - *Yuko Kamazuka, Mami Yamamoto, Michitaro Nakamura, Akira Yukita, Haruko Takeshita, Rika Tsubomi and Kyoko Miyagishima
55. Examining the Effectiveness of the Case Method Teaching Method from Students' Perspective
 - *Miyabi Kato, Nonoka Kudeken and Yuko Kamazuka
56. Student First Aid Club: Bridging Health to Education Service Learning and Early Professional
 - *Cherry Rose Barnuevo Riñoza
57. The Status of Community Residents' Inclusive Efficacy Toward Individuals with Neurodevelopmental Disorders
 - *Naoko Kumada Deguchi, Takashi Asakura, Hiroshi Fujino, Tomoko Omiya and Tomoko Sankai
58. Development of Metaverse-based First Aid in School Simulation for Anaphylactic Shock for *Yogo* Teachers
 - *Naoko Kumada Deguchi, Gen Ouchi, Megumi Kagotani, Noriko Ozawa, Yuko Kamazuka, Toshiki Sato, Daiji Matsubayashi and Takashi Asakura

59. Crisis management efforts at elementary schools: Simulation training for emergency response in swimming lessons
 - *Kuniko Sakai
60. Factors Affecting Growth of Mothers Experiencing Their Child's Chronic Absenteeism in Japan
 - *Nao Okitsu, Takashi Asakura and Hirofumi Monobe
61. Developing an entertainment education inspired sex education program for middle school students
 - *Sawako Takahashi and Junko Ito
62. A Conflict Embedded in Digital Literacy Related to Health Issue
 - *Fumihito Nakamura
63. Child with Congenital Heart Defect Gains Self-Management Skills at Elementary School: Through *Yogo* Teacher's Health Education
 - *Kanae Shinkai and Yukiko Masumoto
64. Comparison of food allergy countermeasures and emergency response policies at primary schools in Japan and in the United Kingdom (U.K.).
 - *Yukari Migita and Yukiko Masumoto
65. Effectiveness of training on *Yogo* diagnosis of 'situations in which mental factors may be present'
 - *Takako Miyake and Yuko Kamazuka
66. How a yogo teacher should be for students to feel comfortable consulting: A consideration using the assistance-Seeking behavior model
 - *Yuna Kondo
67. Enhancing awareness and knowledge of school health and safety among students at a Teacher-Training University
 - * Masako Arakawa
68. Clarifying the definition of food literacy as read from previous research
 - * Tomoko Mochizuki
69. PESEI: A Comprehensive Model for Promoting Health and Well-being in Schools
 - * Daniel Guillen-Martines, Engracia Soler-Pardo, Angel Romero-Collado, Manuel Pardo-Rios, Carmen Y. Montalvo-Agundis, Silvia Morales-Robaina

Thursday July 24, 2025

- 8:00 「Our volunteer work ~ Noto, Tohoku and Cambodia ~」
-8:50 **Through volunteer activities in Cambodia and Noto, and after the Great East Japan Earthquake.**
What we want to tell the world now from a student perspective.
Kana SHIRASAWA, Narumi SUZUKI, Naho MACHIDA, Mimoza YAMADA,
and Yuta KATAGIRI
(Shizuoka University)

Room: SAKURA
- 9:00 **International Symposium**
-10:30 Room: SAKURA
- Universal Health Issues of the Child and What We Can Do Now for the Solutions -**
[Panelists]
▪ Isabel ESPINOSA, PhD
World Health Organization Regional Office for the Western Pacific (WPRO)
▪ Yasuhide NAKAMURA, MD, PhD
Friends of WHO Japan
▪ Takashi ASAKURA, PhD
Shiga University of Medical Science
▪ Daniel Guillén MARTINEZ, PhD
Executive President of ACEESE

[Moderator]
▪ Yuko KAMAZUKA, PhD
Shizuoka University
- 10:30 **Coffee Break**

Room: SAKURA
- 10:45 **Plenary Session/Closing events/Presentation from next host country**
-12:00 Room: SAKURA

Thank you and see you at SNI2027 ☺